**** The Islamia University of Bahawalpur

**Tentative Course Plan**

**Department of Geography**

**Class: BS 5th**

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| **Instructor** | **Ms Sunnia Qumrosh Nazir** | **Email: sunnia.qumrosh@hotmail.com** | |
| **Course Title** | **Geographic Thoughts** | **Program** | **BS** |
| **Course Code** | **GEOG01501** | **Credit Hours** | **03** |

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| **Lecture** | **Monday 11:00-1:00 Tuesday 11:00-12:00** | | | | | |
| **Course Objective:**  To have thorough grasp about the past, present and future of the geography and build the approach according to the modern concepts in this discipline. | | | | | | |
| **Grading** | Mid- Exam (30%) Final Exam (50%)  Sessional (20%) | | | | | |
| **Resource Material** | **Books Prescribed**:   1. Clayton, K. & JOHNSON, J.H. (Ed.), (1988), Aspects of Geography, , London: Macmillan 2. Dickinson & Howarth, O.J.R. (1933), The Making of Geography, Oxford, The Clarenden Press. 3. Dickinson, R.E. (1969), The Makers of Modern Geography, London, Routledge and Kegan Paul 4. Greogry, D. & MARTIN, R. et al. (1988), Rethinking Human, Geography Society, Space and the Social Sciences, London: Macmillan 5. James, P.E & Mailim G.J. (1981), All Possible Worlds, John Wiley & Sons, New York 6. Johnston, R.J. (1983), Geography and Geographers, London Edward Arnold 7. Kenzer, M.S. (Ed.), (1989), On Becoming a Professional Geographer Columbus, Merril Publishing Co. 8. Majid, Muhammad. (1989), Evaluation of Geographic Thought, New Delhi 9. Mayhew, S. (1986), Geography, Harmonds Worth: Penguin 10. Mitchel, B. (1989), Geography and Resources Analysis, New York: Longman 11. Games and Martin “All Possible worlds”. 12. Peter Haggett “Geography A Modern Synthesis”. | | | | | |
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| **SEQUENCE OF TOPICS TO BE COVERED** | | | | | |
| Lecture Date | Session # | Topics |  | Comments | |
| Feb 24 -28 | 1 | Introduction, Orientation, Course Outline  Definition |  |  | |
| Mar 2 –6 | 2 | Concepts of Geography |  | |
| Mar 9 – 13 | 3 | What is Geography, Development and Scope of  Geography |  | |
| Mar 16- 20 | 4 | Greek Contributions in the Development of Geography |  | |
| Mar 23- 27 | 5 | Romans Contribution in the Development of Geography |  | |
| Mar 30- Apr 03 | 6 | ------------------------------------------------- |  | Quiz | |
| Apr 6- 10 | 7 | Muslim Contribution to Geographic Thought |  | |
| Apr 13- 17 | 8 ---------------------------------------------- | | | | |
| **Aril 20- 24** | **9 Mid Term Exam** | | | | |
| Apr 27-30 | 10 | Geographic Thought in Alexander von Humboldt era |  | |  |
| May 04- 08 | 11 | Scientific Geographic Approach as Suggested by W.M. Davis |  |
| May 11- 15 | 12 | Scientific Geographic Approach as Suggested by E.C. Semple, and Carl O. Sauer |  |
| May 18- 22 | 13 | ---------------------------------------------- | Class test |
| May 25- 29 | 14 | Facts about Possibilisim |  |
| June 01- 05 | 15 | Facts about Determinisin |  |
| Jun 08- 12 | 16 | Impact and use of modern tools | Quiz |
| Jun 15- 19 | 17 | Presentations |  | |  |
| **Jun 22- 26** | **18 Final Term Exam** | | | | |

**Student Evaluation criteria:**

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| Attendance | 5% |
| Assignments/Case study | 5% |
| Presentations | 5% |
| Class Participation/Quiz/Class test | 5% |
| Mid Term Paper | 30% |
| Final Term paper | 50% |
| **Total** | **100%** |

**Student Responsibilities**:

Students must attend class.  Failure to attend class may result in failure in the course.  Students must also arrive on time and remain in class for the entire period.  Cellular phones and beeper must be turned off (Proper classroom decorum [behavior] adopts, course outlines and calendars explain requirements and assignments, students are responsible for knowing what they say.  Students are also responsible for doing all assigned work on time. Excessive absences (more than 03) will result in “F Grade”.

**Instructor/Tutor**